



Field Experience Specification

Course Title: **Advanced Nursing Practice**

Course Code: **NUR 26453**

Program: **Bachelor of Nursing Sciences**

Department: **Nursing**

College: **Applied Medical Sciences**

Institution: **University of Bisha**

Version: **6**

Last Revision Date: **20-8-2023**





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A. Field Experience Details:

1. Credit hours: (0+3)		
2. Level/year at which Field Experience is offered: (level 8 , 4th year).		
3. Time allocated for Field Experience activities		
(..)15 Weeks) 15 (..Days)	90 (.Hours)
4. Corequisite (or prerequisites if any) to join Field Experience		
NA		
5. Mode of delivery		
<input checked="" type="checkbox"/> In-person/onsite	<input type="checkbox"/> hybrid (onsite/online)	<input type="checkbox"/> Online

B. Field Experience Course Learning Outcomes (CLOs), Training Activities and Assessment Methods

Cod e	Learning Outcomes	Aligned PLO Code	Training Activities	Assessment Methods	Assessment Responsibility
1.0	Knowledge and understanding				
1.1	Demonstrate knowledge and understanding to differentiate among causes and clinical manifestations of neurological, musculoskeletal, kidney & urinary, endocrine, immunity, reproductive, and sensorineural systems among adult patient.	K1	<ul style="list-style-type: none"> • Case Studies • Coaching • eLearning • Instructor-Led Training • Interactive Training • On-the-Job Training • Video-Based Training • Role play • Problem solving 	Field work Case study report Oral test	Clinical supervisor
1.2	Discuss appropriate management for advanced adults' problems based on their knowledge and understanding at theoretical contents.	K1	<ul style="list-style-type: none"> • Case Studies • Coaching • eLearning • Instructor-Led Training • Interactive Training • On-the-Job Training • Video-Based Training 	Field work Case study report Oral test	Clinical supervisor





Code	Learning Outcomes	Aligned PLO Code	Training Activities	Assessment Methods	Assessment Responsibility
			<ul style="list-style-type: none"> • Role play • Problem solving 		
1.3	Recognized their role in prevention, treatment and discharge care for adult patient with advanced health problems	K1	<ul style="list-style-type: none"> • Case Studies • Coaching • eLearning • Instructor-Led Training • Interactive Training • On-the-Job Training • Video-Based Training • Role play • Problem solving 	Field work Case study report Oral test	Clinical supervisor
2.0 Skills					
2.1	Develop a nursing care plan considering priority for managing diverse advanced adult care problems and related procedures through proper assessment of health needs.	S1	<ul style="list-style-type: none"> • Case Studies • Coaching • eLearning • Instructor-Led Training • Interactive Training • On-the-Job Training • Video-Based Training • Role play • Problem solving 	Field work Case study report Oral test	Clinical supervisor
2.2	Demonstrate appropriate nursing care skills in handling advanced adult problems using the best evidence with critical thinking and decision-making in developing a nursing care plan	S2	<ul style="list-style-type: none"> • Case Studies • Coaching • eLearning • Instructor-Led Training • Interactive Training • On-the-Job Training • Video-Based Training • Role play • Problem solving 	Field work Case study report Oral test	Clinical supervisor





Code	Learning Outcomes	Aligned PLO Code	Training Activities	Assessment Methods	Assessment Responsibility
2.3	Appraise the effects of care delivered and estimate the students' ability to reevaluate, for further modifications of the care plan according to situations and time plan.	S3	<ul style="list-style-type: none"> Case Studies Coaching eLearning Instructor-Led Training Interactive Training On-the-Job Training Video-Based Training Role play Problem solving 	Field work Case study report Oral test	Clinical supervisor
3.0 Values, autonomy, and responsibility					
3.1	Take responsibility for lifelong learning, reflective practice and professional development	V1	<ul style="list-style-type: none"> Case Studies Coaching eLearning Instructor-Led Training Interactive Training On-the-Job Training Video-Based Training Role play Problem solving 	Field work Case study report Oral test	Clinical supervisor
3.2	Appraise the commitment to promote nursing management for advanced adult patients and families fairly and impartially regardless of disability, creed, or culture.	V2	<ul style="list-style-type: none"> Case Studies Coaching eLearning Instructor-Led Training Interactive Training On-the-Job Training Video-Based Training Role play Problem solving 	Field work Case study report Oral test	Clinical supervisor
3.3	Examine the effectiveness of teamwork engagement.	V3	<ul style="list-style-type: none"> Case Studies Coaching eLearning 	Field work Case study report	Clinical supervisor





Code	Learning Outcomes	Aligned PLO Code	Training Activities	Assessment Methods	Assessment Responsibility
	inter-agency and collaborative working concerning legal and ethical issues.		<ul style="list-style-type: none"> • Instructor-Led Training • Interactive Training • On-the-Job Training • Video-Based Training • Role play • Problem solving 	Oral test	

*Assessment methods (i.e., practical test, field report, oral test, presentation, group project, essay, etc.).



C. Field Experience Administration

1. Field Experience Flowchart for Responsibility

Including units, departments, and committees responsible for field experience identifying by the interrelations.

Preparation (Committee)	Implementation (Teaching and training staff)	Evaluation (Supervisory staff)
<p>Responsibilities of committee:</p> <ol style="list-style-type: none"> 1. Plan and coordinate activities. 2. Coordination between hospital and college. 3. Develop and monitor compliance with the rules and regulations of internship. 4. Provide counseling to the students. 5. Evaluation, study of strengths and weaknesses of the program to establish improvement plan 		
<p>Responsibilities of Supervisory Staff/ teaching and training staff in the field:</p> <ol style="list-style-type: none"> 1) Distribution of students on different clinical areas. 2) Supervising care provided by a group of students while they complete their clinical rotation in areas of specialty. 3) Coordinating with students at the clinical site to make assignments. 4) Teaching students how to perform duties in the clinical site and answering their questions. 5) Evaluating students' clinical work. 6) Facilitate learning environment to enhance quality of program 7) Ensure that student log book is completed 8) Ensure a formal evaluation is completed 9) Deal with managerial problems related to student performance. 		

2. Distribution of Responsibilities for Field Experience Activities

Activities	Department or College	Teaching Staff	Student	Training Organization	Field Supervisor
Selection of a field experience site	√	√		√	
Selection of supervisory staff	√			√	
Provision of the required equipment	√			√	
Provision of learning resources	√			√	
Ensuring the safety of the site			√	√	√
Commuting to and from the field experience site	√	√			√
Provision of support and guidance		√	√		√
Implementation of training activities		√	√		√



Activities	Department or College	Teaching Staff	Student	Training Organization	Field Supervisor
(duties, reports, projects ...)					
Follow up on student training activities		√	√		√
Monitoring attendance and leave		√			√
Assessment of learning outcomes		√			√
Evaluating the quality of field experience		√	√	√	√
Others (specify)					

3. Field Experience Location Requirements

Suggested Field Experience Locations	General Requirements*	Special Requirements**
King Abdullah Hospital	Approval	
Alnaqaha hospital	Approval	Dealing with patient with psychological disorders
Delivery Hospital	Approval	related to the specialization
Primary health care centers	Approval	

*E.g. provides information technology, equipment, laboratories, halls, housing, learning sources, clinics ... etc.

** E.g. Criteria of the institution offering the training or those, such as safety standards, dealing with patients in medical specialties ... etc.

4. Decision-Making Procedures for Identifying Appropriate Locations for Field Experience

<ol style="list-style-type: none"> 1. The clinical planning need to be made according to the curriculum 2. Permission from the clinical area 3. Demonstration of procedures in the lab before taking the students to the clinical area for the clear understanding

5. Safety and Risk Management

Potential Risks	Safety Actions	Risk Management Procedures
Biological	Hepatitis vaccination	Handwashing
Chemical	Have a LABEL indicating "HAZARDOUS WASTE" Keeping of product labels, material safety data sheets (MSDS)	Education programs about Workplace hazardous Materials & Information System





Needle stick injury	Proper techniques to avoid needle stick injuries	Follow hospital safety rules
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D. Training Quality Evaluation

Evaluation Areas/Issues	Evaluators	Evaluation Methods
Effectiveness of teaching	Program Leaders Peer Reviewer Students(field experience assessment survey) Faculty Academic performance follows up committee. Students GPA	Direct Indirect Direct
Effectiveness of students assessment	Program Leaders Peer Reviewer Students Faculty Academic performance follows up committee. Examination committee	Direct / indirect
Quality of learning resources and clinical training field	Program Leaders Peer Reviewer Students Faculty PLOs assessment committee	Direct / indirect
The extent to which CLOs have been achieved	Program Leaders Peer Reviewer Students Faculty Academic performance follows up committee. Examination committee Students Results	Direct / Indirect

E. Specification Approval Data

COUNCIL /COMMITTEE	DEPARTMENT COUNCIL
REFERENCE NO.	1
DATE	21-8-2023

